

STUDENT NAME: _____
Print surname, first nameD.O.B. _____
Day/Month/Year

| FINE MOTOR SKILLS | YES | NO | UNSURE or N/A |
|---|-----|----|------------------|
| Does your child consistently use a dominant hand? If yes, which hand (please circle): <i>Right</i> <i>Left</i> | | | |
| Is your child able to cut with scissors appropriately and independently? | | | |
| Is your child able to hold a pencil/pen/crayon appropriately? (e.g. using 3 fingers/tripod grip towards tip of pencil) | | | |
| Is your child's printing legible? | | | |
| Does your child color within the lines? | | | |
| Do your child's drawings include detail and proportion? | | | |
| Can your child easily fit toy pieces together (e.g. Lego, puzzles)? | | | |
| Does your child enjoy and/or willingly participate in fine motor activities (e.g. stacking blocks, stringing beads, playing with dough, finger painting, etc.)? | | | |
| Does your child report pain or fatigue in the hand, wrist, arm or shoulder when performing fine motor activities? | | | |
| COMMENTS: | | | |

| GROSS MOTOR SKILLS | YES | NO | UNSURE or N/A |
|---|-----|----|------------------|
| Can your child walk independently? If yes, check all that apply: <input type="checkbox"/> <i>forward</i> <input type="checkbox"/> <i>backward</i> <input type="checkbox"/> <i>sideways</i> | | | |
| Does your child appear well coordinated (e.g. runs, hops, skips, etc.)? | | | |
| Can your child independently peddle a tricycle? | | | |
| Can your child independently peddle a two-wheeled bicycle? If yes, please specify: <input type="checkbox"/> <i>with training wheels</i> <input type="checkbox"/> <i>without training wheels</i> | | | |
| Does your child play on playground/outdoor equipment? (e.g.. swings, slide, scooter, climbing apparatus, etc.) | | | |
| Does your child demonstrate age-appropriate endurance for active recreational and playground play? | | | |
| Is your child aware of personal safety on outdoor/playground equipment? | | | |
| Does your child demonstrate accuracy when throwing and catching balls? | | | |
| Can your child kick a stationary ball? | | | |
| Does your child know parts of the body? | | | |
| Does your child move to music or song with rhythm (e.g. clapping, marching, etc.)? | | | |
| Is your child able to play with peers in his own age group? | | | |
| Is your child prone to falls? If yes, when was his/her last fall: _____ <i>Date</i> | | | |
| Can your child climb up and down stairs without tripping? | | | |
| Does your child participate in recreational/extra-curricular activities? If yes, please identify: _____ | | | |
| COMMENTS: | | | |

STUDENT NAME: _____

DATE OF BIRTH: _____

| ACTIVITIES OF DAILY LIVING | YES | NO | UNSURE or N/A |
|--|-----|----|------------------|
| Is your child independent with dressing and undressing? <i>If yes, check all that apply: _____ indoor clothing _____ outdoor clothing</i> | | | |
| Is your child able to independently manage clothing fasteners? (e.g. zippers, buttons) | | | |
| Can your child tie his/her own shoes? | | | |
| Is your child independent with toileting? | | | |
| Is your child independent with hygiene activities (e.g. hand washing, brushing teeth)? | | | |
| Can your child independently open and manage food containers (e.g. jars, bottles, juice boxes) at meal times? | | | |
| Can your child independently use cutlery? (e.g. spoon, fork, etc.) | | | |
| COMMENTS: | | | |

| ORGANIZATIONAL & COGNITIVE SKILLS | YES | NO | UNSURE or N/A |
|---|-----|----|------------------|
| Is your child able to concentrate and focus on an activity? <i>If no, what is student's maximum concentration/attention span? _____ min.</i> | | | |
| Is your child able to follow verbal instructions? | | | |
| Is your child able to follow written instructions? | | | |
| Does your child understand and follow household rules? | | | |
| Is your child able to organize his/her workspace? | | | |
| Does your child keep his/her room tidy (e.g. puts clothes/toys away)? | | | |
| Is your child able to work independently to task completion? | | | |
| Is your child able to transition from one activity to another without difficulty or support? | | | |
| Does your child accept changes in routine easily? | | | |
| Does your child finish activities within time allotted? | | | |
| Is your child able to keep track of his/her personal and school materials? | | | |
| COMMENTS: | | | |

Is your child motivated to participate in therapy sessions? Please comment.

Please list 3 primary areas of concern you have about your child. If written work is of concern, please provide a sample.

1. _____
2. _____
3. _____

Parent's Signature: _____

Date: _____